

and we should abide by them, so please return to your chairs and record your presence. Call in votes are authorized and we are voting on ceasing debate.

CLERK: Senator Barrett voting yes.

SPEAKER NICHOL: I see several in your seats who have not recorded your presence. Please poke your green button.

CLERK: Senator Lynch voting yes. Senator Rod Johnson voting yes.

SPEAKER NICHOL: Record, Mr. Clerk.

CLERK: 25 ayes, 7 nays on the motion to cease debate.

SPEAKER NICHOL: Debate has ceased. Senator Haberman, would you like to close on your motion.

SENATOR HABERMAN: Mr. President, members of the body, I only have one remark to make, then I am relinquishing the rest of my time to Senator Pirsch, but it hurts me, and I don't understand why the Chairman of the Education Committee would refuse to take a bill for his committee that deals directly to education and support putting it somewhere else. So I relinquish the rest of my time to Senator Pirsch.

SPEAKER NICHOL: Senator Pirsch.

SENATOR PIRSCH: Thank you, Mr. Speaker. Members of the body, I am on the Executive Board as well as the Revenue Committee, both of those committees which we are talking about. So I guess I feel I am in the better position to speak to this. When we met hurriedly in the Senate Chambers or the Senators lounge to effect this compromise of sending it to the Executive Board and Education, I thought that was a true compromise at the time and I voted for it. If we are looking at a revenue issue and an education issue and we think that it is too big an issue for one committee to handle, then I think that the logical rational committees, the logical rational reason for the Revenue and the Education Committees to decide this is a good argument. I don't know what is going on and I have asked several people why, why the Executive Board? And I guess you can think in your own mind who makes up which committee and who is going to be more favorable and I suppose that many or some have